2016-17 Texas Academic Performance Report

District Name: BRENHAM ISD

District Number: 239901

2017 Accountability Rating: Met Standard

2017 Special Education Determination Status:

Needs Assistance

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		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	aches Grade Level	or Above	1		:	•	:	1	÷	:	1	:	:	
Grade 3														
Reading	2017	73%	73%	72%	53%	70%	84%	-	*	-	*	58%	62%	57%
	2016	73%	75%	76%	64%	73%	85%	*	89%	*	86%	53%	70%	69%
Mathematics	2017	78%	79%	83%	71%	81%	91%	-	*	-	*	53%	75%	78%
	2016	75%	77%	78%	63%	74%	92%	*	100%	*	71%	62%	71%	71%
STAAR Percent at Approa Grade 4	aches Grade Level	or Above												
Reading	2017	70%	71%	67%	54%	57%	85%	*	100%	*	71%	40%	57%	41%
-	2016	75%	77%	76%	61%	75%	86%	-	100%	-	86%	69%	72%	78%
Mathematics	2017	76%	76%	77%	58%	73%	94%	*	100%	*	*	43%	68%	71%
	2016	73%	76%	80%	66%	77%	91%	-	100%	-	71%	73%	73%	75%
Writing	2017	65%	63%	59%	49%	48%	74%	*	90%	*	71%	33%	48%	38%
J	2016	69%	70%	63%	52%	61%	70%	-	100%	-	*	59%	54%	59%
STAAR Percent at Approa Grade 5 ***	aches Grade Level	or Above												
Reading	2017	82%	82%	81%	69%	79%	90%	-	100%	-	100%	61%	75%	60%
J	2016	81%	82%	79%	70%	76%	88%	-	*	-	*	49%	68%	72%
Mathematics	2017	87%	87%	93%	89%	90%	97%	-	100%	-	100%	89%	89%	78%
	2016	86%	86%	88%	74%	91%	93%	-	*	-	*	64%	81%	91%
Science	2017	74%	76%	82%	70%	82%	90%	-	100%	-	*	74%	74%	65%
	2016	74%	76%	77%	61%	75%	88%	-	*	-	*	49%	67%	78%
STAAR Percent at Approa Grade 6	aches Grade Level	or Above												
Reading	2017	69%	71%	70%	61%	60%	86%	-	*	-	*	49%	56%	40%
-	2016	69%	71%	67%	42%	64%	82%	-	*	-	*	48%	58%	47%
Mathematics	2017	76%	79%	82%	72%	79%	90%	-	*	-	*	53%	73%	77%
	2016	72%	74%	71%	59%	68%	81%	-	*	-	*	42%	67%	65%

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level	or Above	:			•		i.		:	:			
Grade 7														
Reading	2017	73%	73%	64%	38%	61%	77%	-	*	-	*	44%	49%	41%
	2016	71%	73%	73%	59%	59%	89%	-	100%	-	*	38%	60%	32%
Mathematics	2017	70%	69%	73%	53%	67%	85%	-	83%	-	83%	48%	63%	48%
	2016	69%	69%	72%	57%	60%	86%	-	100%	-	*	51%	59%	32%
Writing	2017	70%	70%	69%	53%	61%	80%	-	100%	-	*	46%	56%	44%
	2016	69%	71%	71%	63%	55%	86%	-	100%	-	*	46%	56%	32%
STAAR Percent at Approa Grade 8 ***	ches Grade Level	or Above												
Reading	2017	86%	86%	85%	77%	79%	93%	-	100%	-	100%	44%	78%	52%
-	2016	87%	88%	82%	71%	75%	92%	*	*	-	*	29%	73%	36%
Mathematics	2017	85%	86%	82%	80%	75%	88%	-	*	-	*	45%	75%	66%
	2016	82%	83%	81%	78%	75%	87%	*	*	-	83%	15%	76%	48%
Science	2017	76%	78%	74%	62%	64%	86%	-	100%	-	*	41%	63%	24%
	2016	75%	76%	63%	43%	54%	79%	*	*	-	*	26%	50%	24%
Social Studies	2017	63%	65%	52%	38%	44%	60%	-	100%	-	*	26%	38%	21%
	2016	63%	64%	54%	34%	42%	71%	*	*	-	*	18%	39%	*
STAAR Percent at Approa	ches Grade Level	or Above												
English I	2017	64%	64%	56%	44%	49%	70%	*	100%	-	*	17%	44%	25%
-	2016	65%	65%	50%	38%	42%	64%	-	83%	-	*	27%	40%	15%
English II	2017	66%	66%	65%	43%	60%	80%	*	100%	-	50%	31%	52%	30%
-	2016	67%	69%	54%	37%	46%	68%	*	80%	-	*	10%	41%	14%
Algebra I	2017	83%	82%	75%	68%	67%	84%	*	100%	-	75%	37%	67%	39%
5	2016	78%	77%	72%	50%	67%	87%	-	100%	-	63%	29%	60%	46%

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level													
End of Course														
Biology	2017	86%	87%	86%	76%	78%	96%	*	100%	-	63%	33%	78%	46%
	2016	87%	88%	89%	81%	84%	95%	-	100%	-	*	50%	82%	68%
U.S. History	2017	91%	92%	85%	73%	83%	92%	-	86%	*	63%	52%	77%	46%
	2016	91%	90%	89%	80%	85%	94%	*	88%	-	*	43%	81%	54%
STAAR Percent at Approache All Grades	s Grade Level	or Above												
All Subjects	2017	75%	76%	73%	60%	67%	85%	*	94%	*	72%	47%	64%	49%
	2016	75%	76%	72%	58%	67%	84%	*	92%	*	66%	43%	63%	57%
Reading	2017	72%	73%	69%	53%	63%	82%	*	89%	*	68%	42%	58%	42%
	2016	73%	74%	68%	53%	63%	81%	*	85%	*	69%	39%	59%	51%
Mathematics	2017	79%	80%	80%	70%	75%	89%	*	98%	*	79%	54%	73%	66%
	2016	76%	77%	77%	63%	73%	88%	*	98%	*	70%	48%	69%	65%
Writing	2017	67%	66%	64%	51%	54%	77%	*	94%	*	69%	39%	52%	40%
	2016	69%	70%	67%	57%	58%	79%	-	100%	-	54%	53%	55%	49%
Science	2017	79%	80%	81%	69%	75%	91%	*	100%	-	68%	57%	72%	47%
	2016	79%	80%	77%	62%	73%	88%	*	92%	-	57%	43%	67%	65%
Social Studies	2017	77%	79%	69%	55%	62%	78%	-	94%	*	69%	41%	56%	33%
	2016	77%	77%	71%	54%	61%	83%	*	92%	-	60%	30%	57%	26%
STAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	50%	45%	26%	37%	60%	*	80%	*	35%	34%	30%	13%
	2016	45%	47%	39%	15%	29%	56%	*	71%	*	29%	*	22%	12%
Reading	2017	48%	50%	46%	29%	38%	60%	*	76%	*	37%	36%	32%	16%
	2016	46%	48%	39%	16%	31%	55%	*	68%	*	33%	2%	23%	14%
Mathematics	2017	48%	50%	48%	34%	40%	61%	*	84%	*	40%	39%	36%	24%
	2016	43%	45%	40%	18%	33%	56%	*	79%	*	37%	3%	26%	24%

											Two or			
		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	rade Level													
All Grades														
Writing	2017	38%	37%	31%	21%	20%	43%	*	47%	*	38%	28%	21%	9%
	2016	41%	42%	36%	19%	23%	53%	-	61%	-	*	*	20%	10%
Science	2017	52%	55%	52%	30%	44%	68%	*	91%	-	44%	39%	38%	23%
	2016	47%	50%	43%	18%	33%	61%	*	75%	-	*	*	26%	11%
Social Studies	2017	51%	54%	41%	19%	36%	51%	-	88%	*	*	27%	25%	11%
	2016	47%	50%	41%	20%	28%	55%	*	55%	-	*	*	25%	*
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	22%	18%	8%	12%	26%	*	49%	*	13%	16%	10%	6%
	2016	18%	20%	15%	7%	10%	24%	*	35%	*	12%	17%	9%	9%
Reading	2017	19%	20%	16%	7%	12%	25%	*	49%	*	*	14%	10%	5%
J	2016	17%	19%	15%	7%	9%	23%	*	33%	*	12%	14%	8%	8%
Mathematics	2017	23%	25%	21%	11%	14%	32%	*	60%	*	26%	19%	13%	10%
	2016	19%	21%	17%	9%	11%	26%	*	49%	*	16%	19%	10%	13%
Writing	2017	12%	11%	6%	4%	3%	10%	*	*	*	*	9%	4%	*
J.	2016	15%	15%	14%	9%	8%	23%	-	28%	-	*	30%	8%	10%
Science	2017	19%	22%	21%	11%	14%	30%	*	57%	-	*	27%	13%	7%
	2016	16%	19%	13%	5%	8%	21%	*	42%	-	*	15%	7%	4%
Social Studies	2017	27%	31%	17%	6%	14%	23%	-	44%	*	*	12%	9%	*
	2016	22%	25%	16%	6%	12%	23%	*	*	-	*	10%	8%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2017	61%	61%	60%	57%	56%	64%	*	87%	*	52%	53%	55%	55%
-	2016	62%	61%	56%	53%	53%	60%	*	66%	-	63%	52%	54%	52%
Reading	2017	59%	59%	58%	55%	54%	63%	*	90%	*	*	52%	53%	49%
J	2016	60%	60%	53%	49%	52%	56%	*	*	-	*	51%	51%	54%

											Two or	- · ·	_	
		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceed	led Progress													
All Grades														
Mathematics	2017	64%	64%	62%	59%	59%	66%	*	83%	*	55%	53%	58%	61%
	2016	63%	62%	59%	58%	54%	64%	*	81%	-	*	53%	56%	51%
STAAR Percent Exceeded Pro All Grades	gress													
All Subjects	2017	19%	19%	16%	14%	14%	20%	*	36%	*	10%	18%	14%	15%
	2016	17%	16%	14%	12%	12%	16%	*	21%	-	13%	14%	13%	13%
Reading	2017	17%	17%	16%	15%	14%	18%	*	28%	*	*	17%	15%	14%
	2016	16%	15%	13%	15%	12%	14%	*	*	-	*	13%	13%	13%
Mathematics	2017	20%	20%	17%	14%	13%	21%	*	44%	*	17%	18%	13%	15%
	2016	17%	16%	14%	9%	13%	18%	*	35%	-	*	15%	12%	13%
Progress of Prior-Year Non-Pr Sum of Grades 4-8	oficient Stude	ents												
Reading	2017	35%	33%	33%	31%	28%	45%	*	*	-	*	14%	30%	24%
	2016	35%	35%	33%	28%	29%	49%	-	*	-	*	19%	29%	26%
Mathematics	2017	43%	42%	45%	48%	40%	49%	*	*	-	50%	32%	41%	44%

Chudant Cuasas In Water	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade I	evel on First	STAAR Adr	ninistration	1									
2017	72%	72%	69%	45%	71%	80%	-	78%	-	86%	17%	61%	46%
Students Requiring Accelerated Instru	ction												
2017	28%	28%	31%	55%	29%	20%	-	*	-	*	83%	39%	54%
STAAR Cumulative Met Standard													
2017	81%	81%	80%	62%	78%	90%	-	89%	-	100%	21%	72%	59%
Grade 5 Mathematics													
Students Meeting Approaches Grade I	evel on First	STAAR Adr	ninistration	1									
2017	81%	82%	86 %	78%	83%	95%	-	89%	-	86%	66%	80%	68%
Students Requiring Accelerated Instru	ction												
2017	19%	18%	14%	22%	17%	5%	-	*	-	*	34%	20%	32%
STAAR Cumulative Met Standard													
2017	87%	87%	91%	86%	88%	97%	-	89%	-	100%	76%	87%	73%

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Levent	el on First S	STAAR Adn	ninistration	1									
2017	76%	77%	73%	57%	63%	85%	-	100%	-	*	19%	60%	30%
Students Requiring Accelerated Instruct	on												
2017	24%	23%	27%	43%	37%	15%	-	*	-	*	81%	40%	70%
STAAR Cumulative Met Standard													
2017	85%	85%	84%	76%	77%	93%	-	100%	-	100%	27%	77%	47%
Grade 8 Mathematics													
Students Meeting Approaches Grade Levent	el on First S	STAAR Adn	ninistration	1									
2017	75%	77%	72%	67%	63%	84%	-	*	-	*	24%	63%	47%
Students Requiring Accelerated Instruct	on												
2017	25%	23%	28%	33%	37%	16%	-	*	-	*	76%	38%	53%
STAAR Cumulative Met Standard													
2017	85%	86%	81%	78%	73%	88%	-	*	-	*	28%	74%	60%

District Name: BRENHAM ISD

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Performance

County Name: WASHINGTON District Number: 239901

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 06	District			BE-Trans Late Exit	BE-Dual Two-Wav	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve								_						
All Grades															
All Subjects	2017	75%	76%	73%	61%	61%	-	-	-	49%	52%	42%	40%	50%	49%
	2016	75%	76%	72%	-	-	-	-	-	57%	65%	54%	47%	57%	57%
Reading	2017	72%	73%	69%	57%	57%	-	-	-	41%	41%	40%	50%	41%	42%
	2016	73%	74%	68%	-	-	-	-	-	51%	67%	45%	42%	51%	51%
Mathematics	2017	79%	80%	80%	64%	64%	-	-	-	67%	70%	58%	*	67%	66%
	2016	76%	77%	77%	-	-	-	-	-	66%	69%	64%	55%	66%	65%
Writing	2017	67%	66%	64%	-	-	-	-	-	40%	37%	45%	-	40%	40%
	2016	69%	70%	67%	-	-	-	-	-	49%	50%	49%	*	49%	49%
Science	2017	79%	80%	81%	-	-	-	-	-	48%	60%	27%	*	48%	47%
	2016	79%	80%	77%	-	-	-	-	-	64%	*	64%	*	64%	65%
Social Studies	2017	77%	79%	69%	-	-	-	-	-	33%	45%	25%	*	33%	33%
	2016	77%	77%	71%	-	-	-	-	-	26%	-	26%	*	26%	26%
STAAR Percent at Meets Gra All Grades	de Level														
Two or More Subjects	2017	48%	50%	45%	*	*	-	-	-	13%	14%	11%	*	13%	13%
	2016	45%	47%	39%	-	-	-	-	-	12%	25%	10%	*	12%	12%
Reading	2017	48%	50%	46%	*	*	-	-	-	16%	18%	10%	*	16%	16%
	2016	46%	48%	39%	-	-	-	-	-	14%	30%	11%	*	14%	14%
Mathematics	2017	48%	50%	48%	*	*	-	-	-	24%	27%	18%	*	24%	24%
	2016	43%	45%	40%	-	-	-	-	-	24%	43%	19%	*	24%	24%
Writing	2017	38%	37%	31%	-	-	-	-	-	9%	13%	*	-	9%	9%
	2016	41%	42%	36%	-	-	-	-	-	11%	16%	*	*	11%	10%
Science	2017	52%	55%	52%	-	-	-	-	-	23%	27%	*	*	23%	23%
	2016	47%	50%	43%	-	-	-	-	-	11%	*	11%	*	11%	11%
Social Studies	2017	51%	54%	41%	-	-	-	-	-	12%	*	*	*	12%	11%
	2016	47%	50%	41%	-	-	-	-	-	*	-	*	*	*	*

District Name: BRENHAM ISD

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Performance

County Name: WASHINGTON District Number: 239901

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 06	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters All Grades	Grade Level														
All Subjects	2017	20%	22%	18%	25%	25%	-	-	-	6%	7%	3%	*	6%	6%
	2016	18%	20%	15%	-	-	-	-	-	10%	15%	8%	*	10%	9%
Reading	2017	19%	20%	16%	*	*	-	-	-	5%	5%	*	*	5%	5%
	2016	17%	19%	15%	-	-	-	-	-	8%	16%	5%	*	8%	8%
Mathematics	2017	23%	25%	21%	*	*	-	-	-	9%	11%	*	*	10%	10%
	2016	19%	21%	17%	-	-	-	-	-	13%	16%	12%	*	13%	13%
Writing	2017	12%	11%	6%	-	-	-	-	-	*	*	*	-	*	*
	2016	15%	15%	14%	-	-	-	-	-	11%	*	11%	*	11%	10%
Science	2017	19%	22%	21%	-	-	-	-	-	7%	11%	*	*	7%	7%
	2016	16%	19%	13%	-	-	-	-	-	4%	*	4%	*	4%	4%
Social Studies	2017	27%	31%	17%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	25%	16%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exc All Grades	ceeded Progress														
All Subjects	2017	61%	61%	60%	58%	58%	-	-	-	53%	50%	64%	*	54%	54%
	2016	62%	61%	56%	-	-	-	-	-	52%	51%	53%	*	52%	52%
Reading	2017	59%	59%	58%	*	*	-	-	-	47%	42%	59%	*	47%	47%
-	2016	60%	60%	53%	-	-	-	-	-	53%	53%	53%	*	53%	53%
Mathematics	2017	64%	64%	62%	62%	62%	-	-	-	61%	58%	68%	*	61%	61%
	2016	63%	62%	59%	-	-	-	-	-	51%	50%	52%	*	51%	51%
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2017	19%	19%	16%	35%	35%	-	-	-	12%	13%	11%	*	13%	13%
	2016	17%	16%	14%	-	-	-	-	-	15%	18%	13%	*	15%	14%
Reading	2017	17%	17%	16%	*	*	-	-	-	11%	10%	14%	*	12%	12%
-	2016	16%	15%	13%	-	-	-	-	-	14%	17%	13%	*	14%	14%

District Name: BRENHAM ISD

County Name: WASHINGTON

District Number: 239901

TEXAS EDUCATION AGENCY **Texas Academic Performance Report 2016-17 District Performance** Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 06	District	Bilingual Education			BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
STAAR Percent Exceeded Pro	ogress														
All Grades															
Mathematics	2017	20%	20%	17%	38%	38%	-	-	-	14%	16%	7%	*	15%	14%
	2016	17%	16%	14%	-	-	-	-	-	15%	18%	14%	*	15%	15%
Progress of Prior-Year Non-P Sum of Grades 4-8	Proficient Stud	ents													
Reading	2017	35%	33%	33%	-	-	-	-	-	23%	11%	37%	*	23%	24%
-	2016	35%	35%	33%	-	-	-	-	-	26%	*	26%	*	26%	26%
Mathematics	2017	43%	42%	45%	-	-	-	-	-	45%	45%	45%	*	45%	44%

										Two or			
	_	Region		African			American		Pacific	More	Special	Econ	
	State	06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	100%	100%	*	100%	99%	99%	99%
Included in Accountability	94%	94%	95%	94%	94%	98%	100%	85%	*	98%	95%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	3%	2%	0%	8%	*	2%	2%	4%	4%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	7%	*	0%	2%	1%	6%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	*	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	*	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
, ,													
All Tests Test Participant	99%	99%	100%	99%	100%	100%	100%	99%	*	99%	100%	99%	100%
Included in Accountability	99% 94%	99% 94%	96%	99% 95%	96%	97%	100%	99% 93%	*	99% 96%	94%	99% 95%	95%
Not Included in Accountability	9470	9470	90 /0	9570	9078	97 70	100 %	9570		90%	9470	9370	9370
Mobile	4%	4%	3%	4%	3%	2%	0%	1%	*	3%	4%	4%	2%
Other Exclusions	4%	4 % 1%	0%	4 % 0%	1%	2%	0%	5%	*	0%	1%	4%	2%
Not Tested	1%	1%	0%	1%	0%	0%	0%	1%	*	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%
00.0	0,0	070	270	070	270	270	270	. 70		270	270	270	0,0

District Name: BRENHAM ISD County Name: WASHINGTON

District Number: 239901

State Region 06 District American Hispanic White Indian Asian Islander More Races Ed Disadv ELL Attendance Rate 95.7% 95.9% 95.1% 95.2% 95.2% 95.3% 95.3% 95.2% 95.5% 95.3% 95.5% 0.0%					African			American		Pacific	Two or	Special	Econ	
2015-16 95.8% 96.3% 95.8% 96.3% * 95.8% 94.2% 95.6% 95.8% 90.0% 0.0% <th></th> <th>State</th> <th>Region 06</th> <th>District</th> <th>American</th> <th>Hispanic</th> <th>White</th> <th>Indian</th> <th>Asian</th> <th>Islander M</th> <th>lore Races</th> <th>Ed</th> <th>Disadv</th> <th>ELL</th>		State	Region 06	District	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
2015-16 95.8% 96.3% 95.8% 96.3% * 95.8% 94.2% 95.6% 95.8% 90.0% 0.0% <td>Attendance Rate</td> <td></td>	Attendance Rate													
2014-15 95.7% 95.9% 96.1% 95.8% 96.3% * 97.7% * 95.3% 94.4% 95.5% 96.8% Annual Dropout Rate (Gr 7-3) 2015-15 0.4% 0.0% <td></td> <td>95.8%</td> <td>96.1%</td> <td>96.2%</td> <td>96.3%</td> <td>95.8%</td> <td>96.4%</td> <td>*</td> <td>98.3%</td> <td>*</td> <td>96.0%</td> <td>94.2%</td> <td>95.6%</td> <td>96.5%</td>		95.8%	96.1%	96.2%	96.3%	95.8%	96.4%	*	98.3%	*	96.0%	94.2%	95.6%	96.5%
2015-16 0.4% 0.1% 0.0%	2014-15		95.9%	96.1%	96.0%		96.3%	*	97.7%	*	95.3%		95.5%	96.8%
2014-15 0.3% 0.2% 0.1% 0.0% 0.4% 0.0% • 0.0% 0.0% 0.2% 0.3% Annual Dropout Rate (Gr 9-12) 2015-15 2.1% 1.5% 0.7% 0.7% 0.3% 0.3% • 0.0% • 7.4% 3.2% 5.9% Class of 2016 3.3% 0.7% 0.7% 0.7% 0.7% 0.0% • 0.0% • 0.0%	Annual Dropout Rate (Gr 7-8)													
Annual Dropout Rate (Gr 9-12) 2015-16 2.0% 1.4% 1.2% 1.3% 2.4% 0.3% * 0.0% * 7.4% 3.2% 1.8% 5.9% 2.141-15 2.1% 1.5% 0.7% 0.7% 1.1% 0.5% * 0.0% * 0.0% 0.0% 1.8% 5.9% 4-Year Longitudinal Rate (Gr 9-12) Class of 2016 Graduated 80.1% 80.9% 91.2% 92.2% 81.9% 95.5% - 100.0% - 62.5% 80.7% 86.3% 33.3% Pecelved GED 0.5% 1.1% 0.9% 0.0% 0.0% 1.6% - 0.0% - 20.5% 80.7% 86.3% 33.3% Pecelved GED 0.5% 1.1% 0.9% 0.0% 0.0% 1.6% - 0.0% - 20.5% 3.4% 7.8% 33.3% Graduates and GED 80.6% 91.1% 92.1% 92.2% 81.9% 97.3% - 100.0% - 67.5% 93.1% 95.1% 66.7% Class of 2015 Graduated 89.9% 90.6% 91.8% 89.3% 93.4% - 100.0% - 7.5% 93.1% 95.1% 66.7% Class of 2015 Graduated N. 1.2% 1.2% 1.6% 0.0% 1.6% - 0.0% - 7.5% 93.1% 95.1% 66.7% Class of 2015 Graduated N. 1.2% 1.2% 1.6% 0.0% 1.6% - 0.0% - 7.5% 93.1% 95.1% 66.7% Graduated N. 1.2% 1.2% 1.6% 0.0% 1.6% - 0.0% - 7.5% 93.1% 95.1% 66.7% Graduated N. 1.2% 1.2% 1.6% 0.0% 1.6% - 0.0% - 7.5% 93.1% 95.1% 66.7% Graduated N. 1.2% 1.2% 1.6% 0.0% 1.6% - 0.0% - 7.5% 93.1% 95.1% 0.0% Graduated N. 1.2% 1.2% 1.6% 0.0% 1.6% - 0.0% - 7.5% 93.1% 95.1% 0.0% Graduated N. 1.2% 1.2% 1.6% 0.0% 1.6% - 0.0% - 7.5% 93.1% 95.1% 0.0% Graduated N. 1.2% 0.7% 0.5% 97.3% 95.1% - 100.0% - 7.74% 85.6% 73.0% Graduated N. 1.2% 0.7% 0.5% 97.3% 95.5% 0.0% 4.4% - 0.0% - 7.5% 93.1% 95.5% 73.0% Graduated N. 1.2% 0.7% 0.5% 97.3% 95.5% 0.0% - 7.50% Graduated N. 1.2% 0.7% 0.5% 3.2% 0.7% 0.5% - 0.0% - 7.5% 93.1% 95.5% 73.0% Graduated N. 1.2% 0.7% 0.5% 97.3% 99.5% - 100.0% - 7.50% 97.4% 95.6% 73.0% Graduates and GED 0.8% 1.6% 1.2% 1.6% 0.0% 1.6% - 0.0% - 7.50% 97.4% 95.6% 73.0% Graduates and GED 0.1% 1.2% 0.7% 0.5% 93.3% 95.5% 97.3% 99.5% - 100.0% - 7.50% 97.4% 95.6% 73.0% Graduates and GED 0.1% 93.3% 95.7% 91.9% 93.3% 97.8% - 100.0% - 7.50% 97.4% 95.0% 92.5% 92.5% 93.5% 93.5% 97.5% 93.5% 95.5% 93.5% 95.5% 93.5% 95.5% 93.5% 95.5% 95.5% 93.5% 95.5% 95.5% 93.5% 95.5% 95.5% 93.5% 95.5% 95.5% 93.5% 95.5	2015-16	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2015-16 2.0% 1.4% 1.2% 1.3% 2.4% 0.3% * 0.0% * 7.4% 3.2% 1.8% 5.9% 2014-15 2.1% 1.5% 0.7% 0.7% 1.1% 0.5% * 0.0% * 0.0% 0.0% 0.0% 0.8% 1.8% 5.9% Class of 2016 39.1% 89.9% 91.2% 92.2% 81.9% 95.6% - 100.0% - 62.5% 89.7% 86.3% 33.3% Continued HS 4.2% 3.7% 4.7% 2.0% 1.1% 2.2% 0.0% - 0.0% - 0.25% 89.7% 86.3% 33.3% Oropped Out 6.2% 5.3% 3.1% 5.9% 6.3% 9.7% 7.3% 3.3% 3.3% Graduated 9.0% 9.6% 9.3% 3.3% 3.3% Graduates 0.0% 1.6% 0.0% 1.6% 0.0% 1.0% 0.0% 1.2% 0.3% 3.3% Graduates	2014-15	0.3%	0.2%	0.1%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	1.5%
2014-15 2.1% 1.5% 0.7% 0.7% 1.1% 0.5% * 0.0% 0.0% 0.0% 0.8% 1.8% 4*Year Longitudinal Rate (Gr 9-12) Class of 2016 89.1% 89.9% 91.2% 92.2% 81.9% 95.6% - 100.0% - 62.5% 89.7% 66.3% 33.3% Received GED 0.5% 1.1% 0.2% 0.0% 0.0% 0.0% - 0.0% - 62.5% 89.7% 63.3% 33.3% Continued MS 4.2% 3.3% 5.9% 6.9% 0.5% - 0.0% - 62.5% 89.7% 83.3% 33.3% Graduated and GED 99.6% 91.1% 2.2% 9.5% - 0.0% - 2.5% 9.7% 33.3% Graduated and GED 99.6% 91.1% 92.7% 93.1% 93.4% - 100.0% - * 7.4 % 86.6% 75.0% Class of 2015 0.6% 1.2% 1.6% 0.0% 4.4% 0.00% - * 7.4 % 86.6% 75.0% 6.7% <td>Annual Dropout Rate (Gr 9-12</td> <td>2)</td> <td></td>	Annual Dropout Rate (Gr 9-12	2)												
4-Year Longitudinal Rate (Gr 9-12) Class of 2016 Cons of 2016 Cons of 2016 Cons of 2016 Graduated 99.1% 89.9% 91.2% 92.2% 81.9% 95.6% - 100.0% - 62.5% 89.7% 86.3% 33.3% Received GED 0.5% 1.1% 0.9% 0.0% 1.6% - 0.0% - 62.5% 89.7% 86.3% 33.3% Orinnued HS 4.2% 3.7% 4.7% 2.0% 11.1% 2.2% - 0.0% - 2.5% 8.9% 9.4% 33.3% Graduates and GED 89.6% 91.1% 92.1% 92.2% 81.9% 97.3% - 100.0% - 62.5% 89.7% 83.3% 33.4% Graduated 89.6% 91.1% 92.1% 82.3% 83.3% 93.4% - 100.0% - * 7.4.4% 86.6% 7.5.0% Graduated 90.6% 91.8% 83.7% 93.3% 93.4% - 100.0% <td>2015-16</td> <td>2.0%</td> <td>1.4%</td> <td>1.2%</td> <td>1.3%</td> <td>2.4%</td> <td>0.3%</td> <td>*</td> <td>0.0%</td> <td>*</td> <td>7.4%</td> <td>3.2%</td> <td>1.8%</td> <td>5.9%</td>	2015-16	2.0%	1.4%	1.2%	1.3%	2.4%	0.3%	*	0.0%	*	7.4%	3.2%	1.8%	5.9%
Class of 2016 Graduated 89.9% 89.9% 91.2% 81.9% 95.6% - 00.0% 0.0%	2014-15	2.1%	1.5%	0.7%	0.7%	1.1%	0.5%	*	0.0%	*	0.0%	0.0%	0.8%	1.8%
Graduated 89.1% 89.9% 91.2% 81.9% 95.6% - 100.0% - 62.5% 89.7% 86.3% 33.3% Received GED 0.5% 1.1% 0.0% 0.0% 1.6% - 0.0% - 2.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 3.3% 33.3% Dropped Out 6.2% 5.3% 3.1% 5.9% 6.9% 0.0% - 2.5.0% 3.4% 7.8% 33.3% Graduated 89.6% 91.1% 92.2% 81.9% 97.3% - 100.0% - 62.5% 89.7% 83.3% 33.3% Graduated 89.0% 90.6% 91.8% 88.7% 89.3% 93.4% - 100.0% - * 74.4% 86.0% 75.0% Continued HS 4.1% 3.3% 5.5% 6.5% 80.% 4.4% - 0.0% - * 74.4% 86.0% 75.0% Continued HS 4.1% 3.3% 5.5% 6.5% 80.% 4.4%		9-12)												
Received GED 0.5% 1.1% 0.9% 0.0% 1.6% - 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 250% 3.4% 7.8% 33.3% Dropped Out 6.2% 5.3% 3.1% 5.9% 6.9% 0.5% - 0.0% - 62.5% 89.7% 87.3% 33.3% Graduates and GED 88.6% 91.1% 92.1% 92.2% 81.9% 97.3% - 100.0% - 62.5% 89.7% 87.3% 33.3% Graduated 89.0% 90.6% 91.8% 88.7% 89.3% 93.4% - 100.0% - * 74.4% 86.0% 75.0% Graduated 89.0% 90.6% 91.8% 88.7% 89.3% 95.1% - 0.00% - * 5.1% 2.6% 0.0% Graduates andG		89.1%	89.9%	91.2%	92.2%	81 9%	95.6%	-	100.0%	-	62.5%	89.7%	86.3%	33.3%
Continued HS 4.2% 3.7% 4.7% 2.0% 111% 2.2% - 0.0% - 2.50% 3.4% 7.8% 33.3% Dropped Out 6.2% 53.9% 91.1% 92.2% 81.9% 97.3% - 100.0% - 62.5% 69.7% 497.3% 33.3% Graduates and GED 89.6% 91.1% 92.2% 81.9% 97.3% - 100.0% - 62.5% 89.7% 87.3% 33.3% Graduated 89.0% 94.1% 93.1% 99.5% - 100.0% - * 7.4% 86.6% 75.0% Class of 2015 12.% 1.6% 0.0% 1.6% 0.0% - * 7.4% 86.0% 75.0% 0.0% - * 7.1% 7.0% 0.0% 0.0% - * 7.1% 7.0% 0.0% 0.0% - * 7.1% 0.0% 0.0% Graduates - 9.6% 93.3% 97.3% 95.1% 100.0% - * 9.0% 9.5% 75.0% Graduates -	Received GED							-		-				
Dropped Out 6.2% 5.3% 3.1% 5.9% 6.9% 0.5% - 0.0% - 12.5% 6.9% 4.9% 33.3% Graduates and GED 89.6% 91.1% 92.2% 81.9% 97.3% - 100.0% - 62.5% 89.7% 87.3% 33.3% Graduates 99.0% 91.8% 92.2% 89.3% 93.4% - 100.0% - 87.5% 65.7% 89.3% 93.4% - 100.0% - 74.4% 86.0% 75.0% Graduates 0.6% 1.2% 1.6% 0.0% 1.6% 0.0% - * 5.1% 2.6% 0.0% Continued HS 4.1% 3.3% 5.5% 6.5% 8.0% 4.4% - 0.0% - * 7.1% 7.0% 0.0% Graduates and GED 89.6% 91.8% 93.0% 90.3% 95.1% - 100.0% - * 79.5% 88.6% 75.0% <								-		-				
Graduates and GED 89.6% 91.1% 92.1% 92.2% 81.9% 97.3% - 100.0% - 62.5% 89.7% 87.3% 33.3% Grads, GED, & Cont 93.8% 94.7% 96.9% 94.1% 99.5% - 100.0% - 87.5% 93.1% 95.1% 66.7% Class of 2015 74.4% 86.0% 75.0% Received GED 0.6% 1.2% 1.6% 0.0% 1.6% 0.0% * 74.4% 86.0% 0.0% Continued HS 4.1% 3.3% 5.5% 6.5% 8.0% 4.4% 0.0% * 17.9% 7.0% 0.0% Graduates and GED 89.6% 91.3% 92.6% 97.3% 99.5% - 100.0% * 79.5% 86.0% 75.0% Graduates and GED 91.3% 92.6% 97.3% 99.5% - 100.0% * 90.0% 0.0% 75.0% Received GED 0.8% 1.2%								-	0.0%	-				
Grads, GED, & Cont 93.8% 94.7% 96.9% 94.1% 99.1% 99.5% - 100.0% - 87.5% 93.1% 95.1% 66.7% Class of 2015				92.1%	92.2%			-	100.0%	-				33.3%
Class of 2015 Graduated 89.0% 90.6% 1.2% 1.2% 88.7% 89.3% 93.4% - 100.0% - * 74.4% 86.0% 75.0% Received GED 0.6% 1.2% 1.2% 1.6% 0.0% - 0.0% - * 74.4% 86.0% 75.0% Continued HS 4.1% 3.3% 5.5% 6.5% 8.0% 4.4% - 0.0% - * 74.4% 25.0% 0.0% 0.0% - * 74.4% 25.0% 0.0% 0.0% - 0.0% - 70.5% 0.0% 0.0% 0.0% 0.0% 0.0% - 79.5% 88.6% 75.0% Graduates 37.3% 95.5% 96.8% 97.3% 99.5% - 100.0% - 90.0% 90.2% 75.0% Graduates 97.8% - 100.0% - 90.0% 90.2% 75.0% Graduates 66.0% 3.0% 90.0% 10%.0%								-		-				
Received GED 0.6% 1.2% 1.2% 1.6% 0.0% 1.6% - 0.0% - * 5.1% 2.6% 0.0% Continued HS 4.1% 3.3% 5.5% 6.5% 8.0% 4.4% - 0.0% - * 17.9% 7.0% 0.0% Dropped Out 6.3% 4.9% 1.5% 3.2% 2.7% 0.5% - 0.0% - * 7.6% 4.4% 2.50% Graduates and GED 89.6% 91.8% 93.0% 90.3% 89.3% 95.1% - 100.0% - * 79.5% 88.6% 75.0% 5-Year Extended Longitudinal Rate (Gr 9-12) 5.6% 96.8% 97.3% 99.5% - 100.0% - * 90.0% 90.2% 75.0% Graduated 91.3% 92.6% 95.7% 91.9% 93.3% 97.8% - 100.0% - * 5.0% 2.7% 0.0% Continued HS 1.2% 0.7% 0.6% 3.2% 0.0% 0.0% - 0.0% - * <td></td>														
Received GED 0.6% 1.2% 1.2% 1.6% 0.0% 1.6% - 0.0% - * 5.1% 2.6% 0.0% Continued HS 4.1% 3.3% 5.5% 6.5% 8.0% 4.4% - 0.0% - * 17.9% 7.0% 0.0% Dropped Out 6.3% 4.9% 1.5% 3.2% 2.7% 0.5% - 0.0% - * 7.6% 4.4% 2.50% Graduates and GED 89.6% 91.8% 93.0% 90.3% 89.3% 95.1% - 100.0% - * 79.5% 88.6% 75.0% 5-Year Extended Longitudinal Rate (Gr 9-12) 5.6% 96.8% 97.3% 99.5% - 100.0% - * 90.0% 90.2% 75.0% Graduated 91.3% 92.6% 95.7% 91.9% 93.3% 97.8% - 100.0% - * 5.0% 2.7% 0.0% Continued HS 1.2% 0.7% 0.6% 3.2% 0.0% 0.0% - 0.0% - * <td>Graduated</td> <td>89.0%</td> <td>90.6%</td> <td>91.8%</td> <td>88.7%</td> <td>89.3%</td> <td>93.4%</td> <td>-</td> <td>100.0%</td> <td>-</td> <td>*</td> <td>74.4%</td> <td>86.0%</td> <td>75.0%</td>	Graduated	89.0%	90.6%	91.8%	88.7%	89.3%	93.4%	-	100.0%	-	*	74.4%	86.0%	75.0%
Continued HS 4.1% 3.3% 5.5% 6.5% 8.0% 4.4% - 0.0% - * 17.9% 7.0% 0.0% Dropped Out 6.3% 4.9% 1.5% 3.2% 2.7% 0.5% - 0.0% - * 2.6% 4.4% 25.0% Graduates and GED 89.6% 91.8% 90.3% 95.1% - 100.0% - * 79.5% 88.6% 75.0% Graduates and GED 93.7% 95.1% 96.8% 97.3% 99.5% - 100.0% - * 97.4% 95.6% 75.0% Graduated 91.3% 92.6% 95.7% 91.9% 93.3% 97.8% - 100.0% - * 90.0% 2.7% 0.0% Continued HS 1.2% 0.6% 3.2% 0.0% 0.0% - 0.0% - * 5.0% 2.7% 0.0% 0.0% - 0.0% - * 5.0% 2.7% 0.0% 0.0% - * 0.0% 1.8% 0.0% 0.0% 0.0%<	Received GED		1.2%	1.2%				-		-	*	5.1%		0.0%
Graduates and GED 89.6% 91.8% 93.0% 90.3% 89.3% 95.1% - 100.0% - * 79.5% 88.6% 75.0% Grads, GED, & Cont 93.7% 95.1% 96.8% 97.3% 99.5% - 100.0% - * 79.5% 88.6% 75.0% S-Year Extended Longitudinal Rate (Gr 9-12) Graduated 91.3% 92.6% 95.7% 91.9% 93.3% 97.8% - 100.0% - * 90.0% 90.2% 75.0% Graduated 91.3% 92.6% 95.7% 91.9% 93.3% 97.8% - 100.0% - * 90.0% 90.2% 75.0% Graduated 91.3% 92.6% 95.7% 91.9% 93.3% 97.8% - 100.0% - * 90.0% 90.2% 75.0% Continued HS 1.2% 0.7% 0.6% 3.2% 0.0% 0.0% 0.0% - * 90.0% 18% 0.0% Graduates and GED 92.1% 94.2% 97.0% 93.3% 99.5% 100.0%	Continued HS	4.1%	3.3%	5.5%	6.5%	8.0%	4.4%	-	0.0%	-	*	17.9%	7.0%	
Graduates and GED 89.6% 91.8% 93.0% 90.3% 89.3% 95.1% - 100.0% - * 79.5% 88.6% 75.0% Grads, GED, & Cont 93.7% 95.1% 96.8% 97.3% 99.5% - 100.0% - * 79.5% 88.6% 75.0% S-Year Extended Longitudinal Rate (Gr 9-12) Graduated 91.3% 92.6% 95.7% 91.9% 93.3% 97.8% - 100.0% - * 90.0% 90.2% 75.0% Graduated 91.3% 92.6% 95.7% 91.9% 93.3% 97.8% - 100.0% - * 90.0% 90.2% 75.0% Graduated 91.3% 92.6% 95.7% 91.9% 93.3% 97.8% - 100.0% - * 90.0% 90.2% 75.0% Continued HS 1.2% 0.7% 0.6% 3.2% 0.0% 0.0% 0.0% - * 90.0% 18% 0.0% Graduates and GED 92.1% 94.2% 97.0% 93.3% 99.5% 100.0%	Dropped Out	6.3%	4.9%	1.5%	3.2%	2.7%	0.5%	-	0.0%	-	*	2.6%	4.4%	25.0%
Grads, GED, & Cont 93.7% 95.1% 98.5% 96.8% 97.3% 99.5% - 100.0% - * 97.4% 95.6% 75.0% S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015 S S S S S 97.8% 97.8% - 100.0% - * 90.0% 90.2% 75.0% Graduated 91.3% 92.6% 95.7% 91.9% 93.3% 97.8% - 100.0% - * 90.0% 90.2% 75.0% Graduated GED 0.8% 1.6% 1.2% 0.0% 1.6% - 0.0% - * 90.0% 90.2% 75.0% 0.0% Continued HS 1.2% 0.6% 3.2% 0.0% 1.6% 0.0% - 0.0% - * 90.0% 90.2% 75.0% 0.0% Graduates and GED 92.1% 94.2% 97.0% 93.3% 99.5% - 100.0% - * 95.0% 92.9% 75.0% Graduates and GED 90.4% 91.3% 95.5% 95.2%								-		-	*			
Class of 2015 Graduated 91.3% 92.6% 95.7% 91.9% 93.3% 97.8% - 100.0% - * 90.0% 90.2% 75.0% Received GED 0.8% 1.6% 1.2% 1.6% 0.0% 1.6% - 0.0% - * 5.0% 2.7% 0.0% Continued HS 1.2% 0.7% 0.6% 3.2% 0.0% 0.0% - 0.0% - * 0.0% 1.8% 0.0% Dropped Out 6.7% 5.1% 2.4% 3.2% 6.7% 0.5% - 0.0% - * 5.0% 5.4% 2.0% Graduates and GED 92.1% 94.2% 97.0% 93.5% 93.3% 99.5% - 100.0% - * 95.0% 92.9% 75.0% Graduates and GED 93.3% 94.9% 97.6% 96.8% 93.3% 99.5% - 100.0% - * 95.0% 93.7% 75.0% Graduated 90.4% 91.3% 95.5% 95.2% 93.4% * 100.0%	Grads, GED, & Cont		95.1%	98. 5%	96.8%			-	100.0%	-	*		95.6%	
Graduated91.3%92.6%95.7%91.9%93.3%97.8%-100.0%-*90.0%90.2%75.0%Received GED0.8%1.6%1.2%1.6%0.0%1.6%-0.0%-*5.0%2.7%0.0%Continued HS1.2%0.7%0.6%3.2%0.0%0.0%-0.0%-*0.0%1.8%0.0%Dropped Out6.7%5.1%2.4%3.2%6.7%0.5%-0.0%-*5.0%5.4%25.0%Graduates and GED92.1%94.2%97.0%93.5%93.3%99.5%-100.0%-*95.0%92.9%75.0%Graduates and GED92.1%94.9%97.6%96.8%93.3%99.5%-100.0%-*95.0%92.9%75.0%Graduated90.4%91.3%95.5%95.2%93.2%96.4%*100.0%-*96.3%93.1%*Graduated90.4%91.3%95.5%95.2%93.2%96.4%*100.0%-*96.3%93.1%*Continued HS1.3%1.0%0.3%0.0%0.6%*0.0%-*0.0%1.0%*Continued HS1.3%1.0%0.3%0.0%0.6%*0.0%-*0.0%1.0%*Dropped Out7.2%5.7%3.2%4.8%5.4%1.8%*0.0% </td <td>-</td> <td>Rate (Gr 9-12</td> <td>2)</td> <td></td>	-	Rate (Gr 9-12	2)											
Received GED 0.8% 1.6% 1.2% 1.6% 0.0% 1.6% - 0.0% - * 5.0% 2.7% 0.0% Continued HS 1.2% 0.7% 0.6% 3.2% 0.0% 0.0% - 0.0% - * 0.0% 1.8% 0.0% Dropped Out 6.7% 5.1% 2.4% 3.2% 6.7% 0.5% - 0.0% - * 5.0% 5.4% 25.0% Graduates and GED 92.1% 94.2% 97.0% 93.5% 93.3% 99.5% - 100.0% - * 95.0% 92.9% 75.0% Graduates and GED 92.1% 94.2% 97.0% 93.3% 99.5% - 100.0% - * 95.0% 92.9% 75.0% Graduates and GED 93.3% 94.9% 97.6% 96.8% 93.3% 99.5% - 100.0% - * 95.0% 95.2% 95.2% 96.4% * 100.0% - * 95.0% 93.1% * Graduated 90.4% 9		Q1 3%	92.6%	95 7%	01 0%	03 3%	97.8%	_	100.0%	_	*	90.0%	90.2%	75.0%
Continued HS1.2%0.7%0.6%3.2%0.0%0.0%-0.0%-*0.0%1.8%0.0%Dropped Out6.7%5.1%2.4%3.2%6.7%0.5%-0.0%-*5.0%5.4%25.0%Graduates and GED92.1%94.2%97.0%93.5%93.3%99.5%-100.0%-*95.0%92.9%75.0%Grads, GED, & Cont93.3%94.9%97.6%96.8%93.3%99.5%-100.0%-*95.0%94.6%75.0%Class of 201495.5%95.2%93.2%96.4%*100.0%-*96.3%93.1%*Graduated90.4%91.3%95.5%95.2%93.2%96.4%*100.0%-*96.3%93.1%*Continued HS1.0%2.1%1.0%0.0%1.4%1.2%*0.0%-*0.0%1.0%*Dropped Out7.2%5.7%3.2%4.8%5.4%1.8%*0.0%-*3.7%5.0%*Graduates and GED91.5%93.3%95.2%94.6%97.6%*100.0%-*96.3%94.1%*								_		_	*			
Dropped Out 6.7% 5.1% 2.4% 3.2% 6.7% 0.5% - 0.0% - * 5.0% 5.4% 25.0% Graduates and GED 92.1% 94.2% 97.0% 93.5% 93.3% 99.5% - 100.0% - * 95.0% 92.9% 75.0% Grads, GED, & Cont 93.3% 94.9% 97.6% 96.8% 93.3% 99.5% - 100.0% - * 95.0% 92.9% 75.0% Graduated 90.4% 91.3% 95.5% 95.2% 93.2% 96.4% * 100.0% - * 96.3% 93.1% * Graduated 90.4% 91.3% 95.5% 95.2% 93.2% 96.4% * 100.0% - * 96.3% 93.1% * Received GED 1.0% 2.1% 1.0% 0.0% 1.4% 1.2% * 0.0% - * 0.0% 1.0% * Continued HS <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>_</td><td></td><td>_</td><td>*</td><td></td><td></td><td></td></td<>								_		_	*			
Graduates and GED 92.1% 94.2% 97.0% 93.5% 93.3% 99.5% - 100.0% - * 95.0% 92.9% 75.0% Grads, GED, & Cont 93.3% 94.9% 97.6% 96.8% 93.3% 99.5% - 100.0% - * 95.0% 92.9% 75.0% Class of 2014 90.4% 91.3% 95.5% 95.2% 93.2% 96.4% * 100.0% - * 96.3% 93.1% * Graduated 90.4% 91.3% 95.5% 95.2% 93.2% 96.4% * 100.0% - * 96.3% 93.1% * Received GED 1.0% 2.1% 1.0% 0.0% 1.4% 1.2% * 0.0% - * 0.0% 1.0% * Continued HS 1.3% 1.0% 0.3% 0.0% 0.0% 0.6% * 0.0% - * 0.0% 1.0% * Dropped Out 7.2% 5.7% 3.2% 4.8% 5.4% 1.8% * 0.0% - <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td></td> <td>_</td> <td>*</td> <td></td> <td></td> <td></td>								_		_	*			
Grads, GED, & Cont 93.3% 94.9% 97.6% 96.8% 93.3% 99.5% - 100.0% - * 95.0% 94.6% 75.0% Class of 2014 - 90.4% 91.3% 95.5% 95.2% 93.2% 96.4% * 100.0% - * 96.3% 93.1% * Graduated 90.4% 91.3% 95.5% 95.2% 93.2% 96.4% * 100.0% - * 96.3% 93.1% * Received GED 1.0% 2.1% 1.0% 0.0% 1.4% 1.2% * 0.0% - * 0.0% 1.0% * Continued HS 1.3% 1.0% 0.3% 0.0% 0.0% 0.6% * 0.0% - * 0.0% 1.0% * Dropped Out 7.2% 5.7% 3.2% 4.8% 5.4% 1.8% * 0.0% - * 3.7% 5.0% * Graduates and GED 91.5% 93.3% 96.5% 95.2% 94.6% 97.6% * 100.0%								_		-	*			
Class of 2014 Graduated 90.4% 91.3% 95.5% 95.2% 93.2% 96.4% * 100.0% - * 96.3% 93.1% * Received GED 1.0% 2.1% 1.0% 0.0% 1.4% 1.2% * 0.0% - * 0.0% 1.0% * Continued HS 1.3% 1.0% 0.3% 0.0% 0.0% 0.6% * 0.0% - * 0.0% 1.0% * Dropped Out 7.2% 5.7% 3.2% 4.8% 5.4% 1.8% * 0.0% - * 3.7% 5.0% * Graduates and GED 91.5% 93.3% 96.5% 95.2% 94.6% 97.6% * 100.0% - * 96.3% 94.1% *								_			*			
Graduated 90.4% 91.3% 95.5% 95.2% 93.2% 96.4% * 100.0% - * 96.3% 93.1% * Received GED 1.0% 2.1% 1.0% 0.0% 1.4% 1.2% * 0.0% - * 0.0% 1.0% * Continued HS 1.3% 1.0% 0.3% 0.0% 0.0% 0.6% * 0.0% - * 0.0% 1.0% * Dropped Out 7.2% 5.7% 3.2% 4.8% 5.4% 1.8% * 0.0% - * 3.7% 5.0% * Graduates and GED 91.5% 93.3% 96.5% 95.2% 94.6% 97.6% * 100.0% - * 96.3% 94.1% *	, ,	55.570	54.570	57.070	50.070	55.570	55.570		100.070			55.070	54.070	/ 3.0 /0
Received GED 1.0% 2.1% 1.0% 0.0% 1.4% 1.2% * 0.0% - * 0.0% 1.0% * Continued HS 1.3% 1.0% 0.3% 0.0% 0.0% 0.6% * 0.0% - * 0.0% 1.0% * Dropped Out 7.2% 5.7% 3.2% 4.8% 5.4% 1.8% * 0.0% - * 3.7% 5.0% * Graduates and GED 91.5% 93.3% 96.5% 95.2% 94.6% 97.6% * 100.0% - * 96.3% 94.1% *		90.4%	91 3%	95.5%	95.2%	93.2%	96.4%	*	100.0%	_	*	96 3%	93.1%	*
Continued HS 1.3% 1.0% 0.3% 0.0% 0.0% 0.6% * 0.0% - * 0.0% 1.0% * Dropped Out 7.2% 5.7% 3.2% 4.8% 5.4% 1.8% * 0.0% - * 3.7% 5.0% * Graduates and GED 91.5% 93.3% 96.5% 95.2% 94.6% 97.6% * 100.0% - * 96.3% 94.1% *								*			*			*
Dropped Out 7.2% 5.7% 3.2% 4.8% 5.4% 1.8% * 0.0% - * 3.7% 5.0% * Graduates and GED 91.5% 93.3% 96.5% 95.2% 94.6% 97.6% * 100.0% - * 96.3% 94.1% *								*		_	*			*
Graduates and GED 91.5% 93.3% 96.5% 95.2% 94.6% 97.6% * 100.0% - * 96.3% 94.1% *								*		_	*			*
								*		-	*			*
	Grads, GED, & Cont	92.8%	94.3%	96.8%	95.2%	94.6%	98.2%	*	100.0%	_	*	96.3%	95.0%	*

District Name: BRENHAM ISD County Name: WASHINGTON

District Number: 239901

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or Iore Races	Special Ed	Econ Disady	ELL
6-Year Extended Longitudina	Rate (Gr 9-12	2)					·		·		·		
Class of 2014		-/											
Graduated	90.9%	91.7%	95.8%	95.2%	93.3%	97.0%	*	100.0%	-	*	96.3%	94.1%	*
Received GED	1.2%	2.3%	1.3%	0.0%	1.3%	1.8%	*	0.0%	-	*	0.0%	1.0%	×
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	2
Dropped Out	7.2%	5.6%	2.9%	4.8%	5.3%	1.2%	*	0.0%	-	*	3.7%	5.0%	:
Graduates and GED	92.2%	94.0%	97.1%	95.2%	94.7%	98.8%	*	100.0%	-	*	96.3%	95.0%	:
Grads, GED, & Cont	92.8%	94.4%	97.1%	95.2%	94.7%	98.8%	*	100.0%	-	*	96.3%	95.0%	:
Class of 2013					/ -								
Graduated	90.9%	91.6%	97.4%	100.0%	95.9%	97.4%	*	100.0%	-	*	100.0%	93.6%	100.0%
Received GED	1.4%	2.1%	1.3%	0.0%	0.0%	2.1%	*	0.0%	-	*	0.0%	2.8%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	6.0%	1.3%	0.0%	4.1%	0.5%	*	0.0%	-	*	0.0%	3.7%	0.0%
Graduates and GED	92.3%	93.7%	98.7%	100.0%	95.9%	99.5%	*	100.0%	-	*	100.0%	96.3%	100.0%
Grads, GED, & Cont	92.8%	94.0%	98.7%	100.0%	95.9%	99.5%	*	100.0%	-	*	100.0%	96.3%	100.0%
4-Year Federal Graduation Ra	ate Without Ex	clusions (Gr 9	-12)										
Class of 2016	89.1%	89.9%	90.7%	90.4%	82.2%	95.1%	-	100.0%	-	62.5%	83.9%	84.6%	33.3%
Class of 2015	89.0%	90.6%	91.2%	87.3%	89.3%	92.9%	-	100.0%	-	*	72.5%	86.0%	75.0%
5-Year Extended Federal Grad	duation Rate \	Nithout Exclus	ions (Gr 9-1	2)									
Class of 2015	91.3%	92.6%	94.9%	90.5%	93.3%	96.7%	-	100.0%	-	*	85.7%	90.2%	75.0%
Class of 2014	90.4%	91.3%	94.9%	95.2%	92.0%	95.9%	*	100.0%	-	*	92.9%	93.1%	,
6-Year Extended Federal Grad	duation Rate \	Nithout Exclus	ions (Gr 9-1	2)									
Class of 2014	90.9%	91.7%	95.2%	95.2%	92.1%	96.4%	*	100.0%	-	*	92.9%	94.1%	×
Class of 2013	90.9%	91.6%	97.4%	100.0%	95.9%	97.4%	*	100.0%	-	*	100.0%	93.6%	100.0%
RHSP/DAP Graduates (Longi	tudinal Rate)												
Class of 2016	87.4%	84.7%	65.3%	51.1%	54.5%	71.3%	-	80.0%	-	100.0%	4.2%	50.6%	:
Class of 2015	86.1%	84.2%	70.1%	52.7%	64.2%	78.4%	-	80.0%	-	*	6.9%	56.1%	50.0%
FHSP-E Graduates (Longitud	inal Rate)												
Class of 2016	5.5%	6.5%	26.7%	*	*	40.0%	-	-	-	-	*	*	
Class of 2015	3.5%	1.0%	*	-	-	*	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	,												
Class of 2016	54.0%	80.0%	13.3%	*	*	20.0%	-	-	-	-	*	*	
Class of 2015	38.7%	80.1%	*	-	-	*	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DL			,										
Class of 2016	85.1%	84.9%	64.0%	50.0%	50.8%	70.7%	-	80.0%	-	100.0%	8.0%	48.9%	*
Class of 2015	84.1%	84.0%	70.5%	52.7%	64.2%	78.9%	-	80.0%	-	*	6.9%	56.1%	50.0%

HSPDAP Graduates (Annual Rate) 2015-16 85.6% 83.1% 62.6% 48.9% 50.8% 68.8% - 80.0% - 100.0% 3.2% 49.4% 2015-16 5.6% 66.7% 5.27% 6.23% 77.8% - 6.7% -					African			American		Pacific	Two or	Special	Econ	
2015-16 100.0% 3.2% 83.3% 82.4% 69.1% 52.7% 62.3% 77.8% - 60.0% - 100.0% 3.2% 55.6% 42.2% FHSP-E Galuates (Annual Rate) 2015-16 5.6% 6.6.% 26.7% -		State	Region 06	District	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
2015-16 100.0% 3.2% 84.3% 82.4% 62.4% 52.7% 62.3% 77.8% - 60.0% - 100.0% 3.2% 55.6% 42.5 FHSP-E Graduates (Annual Rate) 2015-16 5.6% 6.6% 26.7% -<	RHSP/DAP Graduates (Annual	Rate)												
2014-15 84.3% 82.4% 69.1% 52.7% 62.3% 77.8% 66.7% 67.8% 6.9% 55.6% 52.6% HISP-EConductes (Annual Rato) 2015-16 5.9% 78.8% 13.3% * * 60.0% 7 * 6.9% 55.6% 62.3% HISP-DLA Graduates (Annual Rato) 2015-16 5.9% 78.8% 13.3% * * 200.0% - - - - - * 6.9% 62.3% 62.3% 77.8% - 0 - <t< td=""><td></td><td> ,</td><td>83.1%</td><td>62.6%</td><td>48.9%</td><td>50.8%</td><td>68.8%</td><td>-</td><td>80.0%</td><td>-</td><td>100.0%</td><td>3.2%</td><td>49.4%</td><td>-</td></t<>		,	83.1%	62.6%	48.9%	50.8%	68.8%	-	80.0%	-	100.0%	3.2%	49.4%	-
2015-16 5.6% 6.6% 22.7% * 40.0% - - - - - - * * PHSP-DLA Graduates (Annual Rate) 3.5% 78.9% 78.9% * * 20.0% - - - - - *	2014-15			69.1%				-	66.7%	-				42.9%
2015-16 5.6% 6.6% 22.7% * 40.0% - - - - - - * * PHSP-DLA Graduates (Annual Rate) 3.5% 78.9% 78.9% * * 20.0% - - - - - *	FHSP-E Graduates (Annual Ra	ite)												
2014-15 3.5% 1.1% * - * - <			6.6%	26.7%	*	*	40.0%	-	-	-	-	*	*	-
105-16 15-19% 78.9% 13.3% • • 200% - - - - • • • 2014-15 37.3% 78.9% 13.3% •<	2014-15			*	-	-		-	-	-	-	-	-	-
1015-16 11.9% 78.9% 13.3% • • 200% - - - - • • 2014-15 37.3% 78.9% 13.3% 43.4% 61.5% 47.9% 62.3% 68.3% - 60.0% - 100.0% 6.3% 48.2% 42.5% 2014-15 82.3% 83.4% 61.5% 52.7% 62.3% 78.4% - 60.0% - 100.0% 6.3% 48.2% 42.5% Advanced Course/Dual-Credit Course Course Course 50.6% 50.6% 20.6% 37.6% 63.4% - 61.5% - 62.5% 7.5% 22.87% 9.1 2015-16 50.6% 42.3% 31.6% 37.6% 63.4% - 53.8% - 42.9% 54.% 19.7% 12.5 2015-16 30.1% 26.6% 42.3% 11.0% 28.3% 54.3% - 71.4% 2.6% 17.5% 12.5 2014-15 30.1% 40.1% 35.1% 13.3% 24.3% 44.2% 46.2% - 71.4%	FHSP-DLA Graduates (Annual	Rate)												
2014-15 37.3% 78.9% * -	•	,	78.8%	13.3%	*	*	20.0%	-	-	-	-	*	*	-
2015-16 83.3% 83.4% 61.5% 47.9% 62.3% 78.4% - 80.0% - 100.0% 6.3% 48.2% Advanced Course/Dual-Credit Course Completion (Grades 11-12) - - 66.7% - 66.7% - 66.9% 55.6% 52.6% 52.6% 55.6% 42.9% Any Subject - - 60.5% - 62.5% 7.5% 28.7% 12.5 2015-16 55.0% 50.6% 50.6% 20.6% 37.6% 63.4% - 61.5% - 62.5% 7.5% 28.7% 12.5 2015-16 30.1% 26.6% 42.3% 11.0% 28.3% 54.3% - 53.8% - 42.9% 5.4% 12.5 2015-16 30.1% 25.2% 35.4% 15.5% 21.4% 45.5% - 60.0% - 71.4% 2.6% 17.5% 00.0% 2015-16 43.1% 40.1% 35.1% 13.3% 24.3% 40.7% - 71.4% 2.6% 17.5% 0.0% 0.5 0.0% 0.0%				*	-	-		-	-	-	-	-	-	-
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Any Subject <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td></td><td>-</td><td></td><td></td><td></td><td>42.9%</td></th<>								-		-				42.9%
Any Subject <th< td=""><td>Advanced Course/Dual-Credit</td><td>Course Com</td><td>nletion (Grade</td><td>s 11-12)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	Advanced Course/Dual-Credit	Course Com	nletion (Grade	s 11-12)										
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English Language Arts 2015-16 30.1% 26.6% 42.3% 11.0% 28.3% 54.3% - 53.8% - 42.9% 5.4% 19.7% 18.5% 12.5% 2014-15 29.0% 25.2% 33.3% 15.5% 21.4% 45.5% - 60.0% - 33.3% 7.3% 18.5% 12.5% Mathematics - - 42.9% 46.2% - 71.4% 2.6% 17.5% 0.0 2014-15 43.8% 41.8% 33.1% 15.4% 23.4% 40.7% - 77.8% - 28.6% 5.4% 18.7% 0.0 Science - - 14.3% 7.9% 16.6% 20.0% 2.66% 3.1% 10.6% - 28.6% - + 14.3% 7.9% 2014-15 12.0% 13.5% 8.1% 5.0% - 3.3.5% 0.0% 7.9% 0.0 2014-15 29.0% 26.6% 21.6% <td></td> <td></td> <td></td> <td>46.7%</td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td>9.1%</td>				46.7%				-		-				9.1%
2015-16 30.1% 26.6% 42.3% 11.0% 28.3% 54.3% * 53.8% - 42.9% 5.4% 19.7% 12.5 2014-15 29.0% 25.2% 35.4% 15.5% 21.4% 45.5% - 60.0% - 33.3% 7.3% 18.5% 12.5 2015-16 43.1% 40.1% 35.1% 13.3% 24.3% 44.2% * 46.2% - 71.4% 2.6% 17.5% 0.0 2015-16 43.8% 41.8% 33.1% 15.4% 23.4% 40.7% - 77.8% - 28.6% 5.4% 18.7% 0.0 Science 2015-16 12.2% 13.5% 8.4% 0.0% 3.1% 10.6% * 30.0% - * * 2.6% 2.6% 2.1% 19.7% 44.9% * 50.0% - * * 2.6% 2.14.3% 0.0% 2.1% 10.6% * 30.0% - * * 2.6% 2.1% 0.0% 2.1% 10.6% 2.00% * 37.5%														
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Mathematics Value								-		-				12.5%
2014-15 43.8% 41.8% 33.1% 15.4% 23.4% 40.7% - 77.8% - 28.6% 5.4% 18.7% 0.0% Science 12.2% 13.5% 8.4% 0.0% 3.1% 10.6% * 30.0% - * * 2.6% 2.7% 1.1.3% 2.7% 2.7%														
2014-15 43.8% 41.8% 33.1% 15.4% 23.4% 40.7% - 77.8% - 28.6% 5.4% 18.7% 0.0% Science 12.2% 13.5% 8.4% 0.0% 3.1% 10.6% * 30.0% - * * 2.6% 2.7% 1.1.3% 2.7% 2.7%	2015-16	43.1%	40.1%	35.1%	13.3%	24.3%	44.2%	*	46.2%	-	71.4%	2.6%	17.5%	0.0%
Science Science 2015-16 12.2% 13.5% 8.4% 0.0% 3.1% 10.6% * 30.0% - * * 2.6% 2014-15 12.7% 13.5% 8.1% 5.6% 5.9% 8.6% - 28.6% - * 14.3% 7.9% Social Studies - - * 44.3% 7.9% 0.0% 2015-16 29.0% 26.6% 32.4% 2.1% 19.7% 44.9% * 50.0% - 37.5% 1.9% 13.1% 0.0% 2015-16 29.0% 26.6% 32.4% 2.1% 19.7% 44.9% * 50.0% - 37.5% 1.9% 13.1% 0.0% 0.0% 2014-15 28.4% 26.9% 29.6% 0.9% 15.2% 33.3% * 38.5% * 20.7% 11.3% 2.7% 2.1% 11.3% 2.7% 2.1% 11.3% 2.7% 2.1% 11.3% 2.7% 2.1%	2014-15							-		-	28.6%			0.0%
2015-16 12.2% 13.5% 8.4% 0.0% 3.1% 10.6% * 30.0% - * * 2.6% 2014-15 12.7% 13.5% 8.1% 5.6% 5.9% 8.6% - 28.6% - * 14.3% 7.9% Social Studies - - * 0.0% 2.1% 19.7% 44.9% * 50.0% - 37.5% 1.9% 13.1% 0.0% 2015-16 29.0% 26.6% 32.4% 2.1% 19.7% 44.9% * 50.0% - 37.5% 1.9% 13.1% 0.0% 2014-15 28.4% 26.9% 29.6% 0.9% 16.2% 42.9% - 50.0% - 33.3% 0.0% 7.7% 0.0 Advanced Course/Dual-Credit Course Completion (Grades 9-12) - - 38.5% * 22.7% 2.7% 11.3% 2.7 2015-16 35.9% 30.6% 23.6% 7.9% 15.2% 33.3% * 38.5% * 26.9% * 16.7% 1.3.3% 1.5														
2014-15 12.7% 13.5% 8.1% 5.6% 5.9% 8.6% - 28.6% - * 14.3% 7.9% Social Studies 2015-16 29.0% 26.6% 32.4% 2.1% 19.7% 44.9% * 50.0% - 37.5% 1.9% 13.1% 0.0 2014-15 28.4% 26.9% 29.6% 0.9% 16.2% 42.9% - 50.0% - 37.5% 1.9% 13.1% 0.0 Advanced Course/Dual-Credit Course Completion (Grades 9-12) 20.15-16 35.9% 30.6% 23.6% 7.9% 15.2% 33.3% * 38.5% * 22.7% 2.7% 11.3% 2.7% 2015-16 35.9% 30.6% 23.6% 7.9% 15.2% 33.3% * 38.5% * 22.7% 2.7% 11.3% 2.7% 2015-16 34.6% 31.2% 28.4% 11.7% 18.0% 38.5% * 26.9% * 16.7% 1.7% 6.4% 1.9% 2015-16 16.2% 12.6% 17.2% 3.8% 8.9% <td></td> <td>12.2%</td> <td>13.5%</td> <td>8.4%</td> <td>0.0%</td> <td>3.1%</td> <td>10.6%</td> <td>*</td> <td>30.0%</td> <td>-</td> <td>*</td> <td>*</td> <td>2.6%</td> <td>*</td>		12.2%	13.5%	8.4%	0.0%	3.1%	10.6%	*	30.0%	-	*	*	2.6%	*
Social Studies 2015-16 29.0% 26.6% 32.4% 2.1% 19.7% 44.9% * 50.0% - 37.5% 1.9% 13.1% 0.0 2014-15 28.4% 26.9% 29.6% 0.9% 16.2% 42.9% - 50.0% - 33.3% 0.0% 7.7% 0.0 Advanced Course/Dual-Credit Course Completion (Grades 9-12) Any Subject - - 37.5% 1.9% 13.1% 0.0 2015-16 35.9% 30.6% 23.6% 7.9% 15.2% 33.3% * 38.5% * 22.7% 2.7% 11.3% 2.7 2015-16 35.9% 30.6% 23.6% 7.9% 15.2% 33.3% * 38.5% * 48.0% * 30.0% 2.6% 13.3% 1.9 2.7% 2.1% 1.3.3% 1.9 2015-16 16.2% 12.6% 17.2% 3.8% 8.9% 25.6% * 26.9% * 16.7% 1.7% 6.4%								-		-	*	14.3%		*
2015-16 29.0% 26.6% 32.4% 2.1% 19.7% 44.9% * 50.0% - 37.5% 1.9% 13.1% 0.0 2014-15 28.4% 26.9% 29.6% 0.9% 16.2% 42.9% - 50.0% - 33.3% 0.0% 7.7% 0.0 Advanced Course/Dual-Credit Course Completion (Grades 9-12) Any Subject - - 38.5% * 22.7% 2.7% 11.3% 2.7% 2015-16 35.9% 30.6% 23.6% 7.9% 15.2% 33.3% * 38.5% * 22.7% 2.7% 11.3% 2.7% 2014-15 34.6% 31.2% 28.4% 11.7% 18.0% 38.5% * 48.0% * 30.0% 2.6% 13.3% 1.9% 2015-16 16.2% 12.6% 17.2% 3.8% 8.9% 25.6% * 26.9% * 16.7% 1.7% 6.4% 1.4 2014-15 15.7% 12.6% 17.2% 3.8% 8.9% 25.6% * 26.9% *														
2014-15 28.4% 26.9% 29.6% 0.9% 16.2% 42.9% - 50.0% - 33.3% 0.0% 7.7% 0.0% Advanced Course/Dual-Credit Course Completion (Grades 9-12) Any Subject - 30.6% 23.6% 7.9% 15.2% 33.3% * 38.5% * 22.7% 2.7% 11.3% 2.7% 2015-16 35.9% 30.6% 23.6% 7.9% 15.2% 33.3% * 38.5% * 22.7% 2.7% 11.3% 2.7% 2.1% 11.3% 2.7% 2.1% 11.3% 2.7% 2.1% 11.3% 2.7% 2.1% 11.3% 2.7% 2.1% 11.3% 2.7% 2.1% 13.3% 1.1% 1.1% 18.0% 38.5% * 48.0% * 30.0% 2.6% 13.3% 1.1% 1.2% 2.1% 1.1		29.0%	26.6%	32.4%	2 1%	19.7%	44 9%	*	50.0%	-	37 5%	1 9%	13.1%	0.0%
Any Subject 2015-16 35.9% 30.6% 23.6% 7.9% 15.2% 33.3% * 38.5% * 22.7% 2.7% 11.3% 2.7% 2014-15 34.6% 31.2% 28.4% 11.7% 18.0% 38.5% * 48.0% * 30.0% 2.6% 13.3% 1.9 English Language Arts								-		-				0.0%
Any Subject 2015-16 35.9% 30.6% 23.6% 7.9% 15.2% 33.3% * 38.5% * 22.7% 2.7% 11.3% 2.7% 2014-15 34.6% 31.2% 28.4% 11.7% 18.0% 38.5% * 48.0% * 30.0% 2.6% 13.3% 1.9 English Language Arts	Advanced Course/Dual-Credit	Course Com	pletion (Grade	s 9-12)										
2015-16 35.9% 30.6% 23.6% 7.9% 15.2% 33.3% * 38.5% * 22.7% 2.7% 11.3% 2.7% 2014-15 34.6% 31.2% 28.4% 11.7% 18.0% 38.5% * 48.0% * 30.0% 2.6% 13.3% 1.9 English Language Arts				,										
2014-1534.6%31.2%28.4%11.7%18.0%38.5%*48.0%*30.0%2.6%13.3%1.9English Language Arts2015-1616.2%12.6%17.2%3.8%8.9%25.6%*26.9%*16.7%1.7%6.4%1.42014-1515.7%12.3%15.7%6.4%8.1%21.9%*24.0%*15.8%2.5%6.6%2.1Mathematics2015-1619.3%17.8%14.0%4.5%7.7%20.2%*23.1%*27.8%0.8%5.6%0.0		35.9%	30.6%	23.6%	7 9%	15 2%	33 3%	*	38 5%	*	22.7%	2.7%	11 3%	2.7%
English Language Arts 2015-16 16.2% 12.6% 17.2% 3.8% 8.9% 25.6% * 26.9% * 16.7% 1.7% 6.4% 1.4 2014-15 15.7% 12.3% 15.7% 6.4% 8.1% 21.9% * 24.0% * 15.8% 2.5% 6.6% 2.1 Mathematics 2015-16 19.3% 17.8% 14.0% 4.5% 7.7% 20.2% * 23.1% * 27.8% 0.8% 5.6% 0.0								*		*				1.9%
2015-16 16.2% 12.6% 17.2% 3.8% 8.9% 25.6% * 26.9% * 16.7% 1.7% 6.4% 1.4 2014-15 15.7% 12.3% 15.7% 6.4% 8.1% 21.9% * 24.0% * 15.8% 2.5% 6.6% 2.1 Mathematics 2015-16 19.3% 17.8% 14.0% 4.5% 7.7% 20.2% * 23.1% * 27.8% 0.8% 5.6% 0.0		0 1.0 /0	01.270		, , , ,		20.070				20.070	2.070		1.570
2014-15 15.7% 12.3% 15.7% 6.4% 8.1% 21.9% * 24.0% * 15.8% 2.5% 6.6% 2.1 Mathematics 2015-16 19.3% 17.8% 14.0% 4.5% 7.7% 20.2% * 23.1% * 27.8% 0.8% 5.6% 0.0%		16.2%	12.6%	17.2%	3.8%	8 9%	25.6%	*	26.9%	*	16 7%	1 7%	64%	1.4%
Mathematics 2015-16								*		*				2.1%
2015-16 19.3% 17.8% 14.0% 4.5% 7.7% 20.2% * 23.1% * 27.8% 0.8% 5.6% 0.0		13.770	12.370		0.470	0.170	21.570		21.070		10.070	2.370	0.070	2.170
		19 3%	17.8%	14.0%	4 5%	7.7%	20.2%	*	23.1%	*	27.8%	0.8%	5.6%	0.0%
	2013-10	19.4%	18.5%	14.1%	6.2%	8.6%	18.9%	*	29.2%	*	11.8%	1.8%	6.6%	0.0%

				African			American		Pacific	Two or	Special	Econ	
	State	Region 06	District	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Advanced Course/Dual-Credit Science	Course Com	pletion (Grade	s 9-12)										
2015-16	5.1%	5.2%	2.3%	0.0%	0.7%	3.6%	*	13.0%	*	0.0%	0.0%	0.5%	0.0%
2014-15	5.2%	5.1%	2.3%	1.2%	1.2%	3.0%	*	9.1%	*	0.0%	1.3%	1.4%	0.0%
Social Studies	J.270	5.170	2.370	1.270	1.2/0	5.070		9.170		0.070	1.570	1.470	0.070
	20.00/	10 70/	17 40/	1 00/	0.70/	20.00/	*	20.00/		17.00/	0.00/	C 10/	0.00/
2015-16	20.8%	18.7%	17.4%	1.0%	8.7%	26.9%	*	30.0%	- *	17.6%	0.9%	6.1%	0.0%
2014-15	19.5%	18.4%	20.4%	1.6%	11.0%	30.8%	*	32.0%	*	21.1%	0.0%	5.6%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	59.6%	59.5%	30.8%	58.6%	64.9%	-	*	-	40.0%	30.0%	43.2%	-
2014-15	42.0%	50.0%	51.0%	27.0%	57.0%	56.0%	-	*	-	*	14.0%	39.0%	*
Mathematics													
2015-16	44.6%	53.7%	54.3%	29.6%	48.3%	59.0%	-	*	-	60.0%	9.1%	34.2%	-
2014-15	38.0%	46.0%	44.0%	26.0%	41.0%	50.0%	-	*	-	*	0.0%	41.0%	*
Both Subjects													
2015-16	38.7%	48.1%	45.1%	23.1%	41.4%	48.9%	-	*	-	40.0%	10.0%	27.0%	-
2014-15	35.0%	44.0%	42.0%	23.0%	38.0%	48.0%	_	*	-	*	0.0%	35.0%	*
Either Subject	33.070	44.070	42.070	25.070	30.070	40.070					0.070	55.070	
2015-16	56.4%	65.0%	68.3%	37.0%	65.5%	74.6%		*	_	60.0%	27.3%	50.0%	
2013-10		53.0%				57.0%	-	*	-	*		44.0%	- *
2014-13	45.0%	53.0%	53.0%	30.0%	59.0%	57.0%	-		-		14.0%	44.0%	4
College and Career Ready Gra								/			/		
2015-16	75.9%	74.2%	84.4%	73.5%	82.5%	87.8%	-	80.0%	-	100.0%	63.6%	73.5%	-
2014-15	74.5%	73.3%	91.8%	87.3%	87.0%	95.9%	-	83.3%	-	*	89.7%	83.3%	85.7%
Texas Success Initiative Asses	ssment (TSIA)											
English Language Arts													
2015-16	22.6%	22.8%	18.5%	16.3%	19.0%	19.4%	-	0.0%	-	20.0%	9.1%	16.9%	-
2014-15	10.6%	8.2%	10.8%	5.5%	8.7%	13.5%	-	0.0%	-	*	3.4%	5.6%	0.0%
Mathematics	10.070	0.270	10.070	0.070	0.770	10.070		0.070			0.170	5.070	0.070
2015-16	18.1%	17.9%	16.6%	16.3%	15.9%	16.7%	_	0.0%	_	40.0%	3.0%	13.3%	_
2014-15	7.1%	5.8%	7.2%	5.5%	4.3%	9.4%	_	0.0%		+0.070	0.0%	6.7%	0.0%
2014-15	7.170	5.070	7.2/0	5.570	4.570	9.470	-	0.070	_		0.070	0.7 /0	0.070
Completion of Two or More Ac	dvanced/Dual	-Credit Course	es in Current	and/or Prior	Year (Annual (Graduates)							
2015-16	48.7%	44.5%	44.4%	10.2%	31.7%	56.7%	-	80.0%	-	60.0%	0.0%	22.9%	-
2014-15	48.1%	44.8%	41.0%	16.4%	24.6%	56.1%	-	33.3%	-	*	10.3%	22.2%	0.0%
Completion of Twelve or More Any Subject	Hours of Po	stsecondary C	redit (Annua	ll Graduates)									
2015-16	12.2%	11.8%	23.8%	0.0%	12.7%	32.2%	-	80.0%	-	40.0%	0.0%	2.4%	-
2014-15	10.6%	9.7%	25.6%	1.8%	11.6%	39.8%	-	16.7%	-	*0.070	0.0%	8.9%	0.0%
AP/IB Course Completion (An	nual Graduate	25)											
2015-16	44.8%	40.8%	36.4%	10.2%	20.6%	47.2%		80.0%		60.0%	3.0%	15.7%	
							-		-	60.0% *			-
2014-15	43.4%	39.3%	35.7%	12.7%	17.4%	50.3%	-	50.0%	-	*	3.4%	18.9%	0.0%

District Name: BRENHAM ISD County Name: WASHINGTON

District Number: 239901

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Ann	ual Graduate	s)											
2015-16	47.8%	43.2%	59.9%	69.4%	55.6%	58.9%	-	60.0%	-	60.0%	63.6%	57.8%	-
2014-15	46.6%	44.1%	7 9.0 %	83.6%	78.3%	78.4%	-	66.7%	-	*	89.7%	75.6%	85.7%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	23.1%	16.5%	1.0%	8.4%	23.6%	*	38.5%	-	9.1%	n/a	4.8%	n/a
2015	24.9%	22.9%	16.0%	3.4%	6.8%	22.1%	-	72.7%	-	10.0%	n/a	4.8%	n/a
English Language Arts													
2016	15.5%	10.5%	8.8%	1.0%	3.5%	13.2%	*	7.7%	-	9.1%	n/a	3.3%	n/a
2015	15.1%	11.4%	7 .9 %	0.8%	2.0%	10.9%	-	54.5%	-	10.0%	n/a	2.2%	n/a
Mathematics													
2016	6.8%	7.2%	7.2%	0.0%	3.5%	9.9%	*	38.5%	-	0.0%	n/a	1.0%	n/a
2015	6.8%	7.8%	9.2%	1.7%	4.1%	12.5%	-	45.5%	-	10.0%	n/a	2.6%	n/a
Science													
2016	10.4%	9.5%	3.5%	0.0%	0.7%	4.9%	*	23.1%	-	0.0%	n/a	1.0%	n/a
2015	10.2%	9.6%	5.0%	0.8%	2.0%	6.7%	-	36.4%	-	0.0%	n/a	2.2%	n/a
Social Studies													
2016	14.8%	14.4%	4.4%	0.0%	1.4%	7.1%	*	0.0%	-	0.0%	n/a	1.0%	n/a
2015	14.4%	14.3%	0.3%	0.0%	0.7%	0.0%	-	9.1%	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects													
2016	49.5%	57.2%	61.9%	*	41.7%	64.0%	-	80.0%	-	*	n/a	60.0%	n/a
2015	49.1%	58.1%	65.1%	*	50.0%	68.7%	-	75.0%	-	*	n/a	54.5%	n/a
English Language Arts													
2016	43.3%	54.2%	48.2%	*	20.0%	52.1%	-	*	-	*	n/a	57.1%	n/a
2015	43.7%	55.2%	51.9%	*	*	51.2%	-	83.3%	-	*	n/a	40.0%	n/a
Mathematics													
2016	54.0%	62.9%	87.0%	-	80.0%	88.9%	-	80.0%	-	-	n/a	*	n/a
2015	51.7%	61.2%	77.0%	*	83.3%	78.7%	-	80.0%	-	*	n/a	100.0%	n/a
Science													
2016	35.1%	50.8%	63.6%	-	*	61.1%	-	*	-	-	n/a	*	n/a
2015	35.4%	48.2%	33.3%	*	*	36.0%	-	*	-	-	n/a	20.0%	n/a
Social Studies													
2016	41.6%	50.0%	39.3%	-	*	38.5%	-	-	-	-	n/a	*	n/a
2015	40.1%	51.5%	*	-	*	-	-	*	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	60.4%	48.0%	40.8%	23.8%	56.7%	-	80.0%	-	80.0%	n/a	30.7%	n/a
Class of 2015	68.3%	59.6%	48.5%	32.7%	17.4%	66.1%	-	50.0%	-	*	n/a	30.7%	n/a

District Name: BRENHAM ISD County Name: WASHINGTON

District Number: 239901

				African			American		Pacific	Two or	Special	Econ	
	State	Region 06	District	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	31.4%	29.7%	0.0%	20.0%	34.3%	_	*	_	*	n/a	7.4%	n/a
Class of 2015	24.3%	33.8%	29.7%	11.1%	41.7%	32.7%	-	*	-	*	n/a	22.6%	n/a
Average SAT Score All Subjects													
Class of 2016	1375	1473	1497	1216	1429	1544	-	*	-	*	n/a	1334	n/a
Class of 2015	1394	1487	1495	1330	1545	1523	-	*	-	*	n/a	1406	n/a
English Language Arts a	and Writing												
Class of 2016	903	967	987	810	944	1017	-	*	-	*	n/a	880	n/a
Class of 2015	912	973	984	865	1017	1005	-	*	-	*	n/a	922	n/a
Mathematics													
Class of 2016	472	507	511	412	485	527	-	*	-	*	n/a	457	n/a
Class of 2015	482	513	511	465	528	519	-	*	-	*	n/a	484	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.8	22.2	*	*	22.7	-	*	-	*	n/a	20.0	n/a
Class of 2015	20.6	22.1	21.0	16.3	*	22.0	-	*	-	-	n/a	17.4	n/a
English Language Arts													
Class of 2016	19.8	21.4	22.1	*	*	22.8	-	*	-	*	n/a	19.3	n/a
Class of 2015	20.1	21.7	20.6	15.6	*	21.6	-	*	-	-	n/a	17.1	n/a
Mathematics													
Class of 2016	20.5	21.9	22.4	*	*	22.3	-	*	-	*	n/a	20.5	n/a
Class of 2015	20.9	22.4	21.4	17.3	*	22.3	-	*	-	-	n/a	17.3	n/a
Science													
Class of 2016	20.5	21.9	22.2	*	*	22.6	-	*	-	*	n/a	20.3	n/a
Class of 2015	20.7	22.1	21.0	16.5	*	21.9	-	*	-	-	n/a	17.7	n/a
Graduates Enrolled in Tex	as Institution of I	-ligher Educatio	on (TX IHE)										
2014-15	56.1%	52.0%	57.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	53.7%	62.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Com	pleting One Year	Without Reme	diation										
2014-15	55.6%	65.4%	74.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	74.9%	74.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Dis	trict	Sta	ite
Student Information	Count	Percent	Count	Percent
Total Students:	4,950	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	34	0.7%	13,821	0.3%
Pre-Kindergarten	248	5.0%	223,833	4.2%
Kindergarten	341	6.9%	371,682	7.0%
Grade 1	350	7.1%	395,568	7.4%
Grade 2	328	6.6%	408,582	7.6%
Grade 3	363	7.3%	412,581	7.7%
Grade 4	376	7.6%	410,882	7.7%
Grade 5	344	6.9%	400,016	7.5%
Grade 6	362	7.3%	398,017	7.4%
Grade 7	382	7.7%	396,001	7.4%
Grade 8	366	7.4%	392,231	7.3%
Grade 9	383	7.7%	431,486	8.1%
Grade 10	419	8.5%	395,057	7.4%
Grade 11	342	6.9%	363,655	6.8%
Grade 12	312	6.3%	330,422	6.2%
Ethnic Distribution:				
African American	1,065	21.5%	673,291	12.6%
Hispanic	1,715	34.6%	2,802,180	52.4%
White	1,971	39.8%	1,499,559	28.1%
American Indian	8	0.2%	20,701	0.4%
Asian	92	1.9%	224,834	4.2%
Pacific Islander	1	0.0%	7,687	0.1%
Two or More Races	98	2.0%	115,582	2.2%
Economically Disadvantaged	2,811	56.8%	3,155,117	59.0%
Non-Educationally Disadvantaged	2,139	43.2%	2,188,717	41.0%
English Language Learners (ELL)	617	12.5%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	79	1.5%	74,803	1.4%
At-Risk	2,609	52.7%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	594		467,611	
Students with Intellectual Disabilities	390	65.7%	207,935	44.5%
Students with Physical Disabilities	56	9.4%	102,283	21.9%
Students with Autism	46	7.7%	58,444	12.5%
Students with Behavioral Disabilities	69	11.6%	93,082	19.9%
Students with Non-Categorical Early Childhood	33	5.6%	5,867	1.3%

	Dis	trict	Sta	ate
Student Information	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	302	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	49	16.2%	41,084	12.7%
Hispanic	63	20.9%	157,633	48.6%
White	180	59.6%	104,551	32.2%
American Indian	0	0.0%	1,280	0.4%
Asian	5	1.7%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	5	1.7%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	107	35.4%	42,804	13.2%
Recommended H.S. Program/DAP	179	59.3%	254,625	78.5%
Foundation High School Plan (No Endorsement)	10	3.3%	11,477	3.5%
Foundation High School Plan (Endorsement)	4	1.3%	1,501	0.5%
Foundation High School Plan (DLA)	2	0.7%	13,904	4.3%
Special Education Graduates	33	10.9%	23,325	7.2%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Profile

	- Non-Special Educ		- Special Educ	
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	5.3%	1.8%	9.3%	7.7%
Grade 1	8.0%	3.8%	3.6%	6.8%
Grade 2	3.5%	2.4%	0.0%	3.1%
Grade 3	2.2%	1.6%	1.8%	1.2%
Grade 4	1.1%	0.8%	0.0%	0.7%
Grade 5	0.7%	0.4%	0.0%	0.7%
Grade 6	0.3%	0.6%	0.0%	0.7%
Grade 7	0.0%	0.7%	0.0%	0.8%
Grade 8	0.6%	0.5%	0.0%	0.9%
	-	trict	Sta	
	Count	Percent	Count	Percen
Data Quality:				
Underreported Students	11	0.5%	6,686	0.3%
			- ,	
Class Size Information		District		State
Class Size Averages by Grade and Subject (E	Derived from teacher responsibility rec	ords):		
Elementary:				
Kindergarten		19.3		18.8
Grade 1		18.5		18.
Grade 2		18.5		18.9
Grade 3		17.4		19.
Grade 4		18.7		19.
Grade 5		19.2		20.
Grade 6		18.6		20.
Secondary:				
English/Language Arts		20.0		16.
Foreign Languages		22.4		18.
Mathematics		20.5		18.
Science		19.2		19.
Casial Studios		21.0		10

Social Studies

21.8

19.4

	Dis	strict	State			
Staff Information	Count	Percent	Count	Percent		
Total Staff	648.8	100.0%	705,007.9	100.0%		
Professional Staff:	441.3	68.0%	451,253.5	64.0%		
Teachers	351.6	54.2%	352,756.1	50.0%		
Professional Support	60.7	9.4%	70,392.1	10.0%		
Campus Administration (School Leadership)	19.0	2.9%	20,492.1	2.9%		
Central Administration	10.0	1.5%	7,613.2	1.1%		
Educational Aides:	90.7	14.0%	67,934.0	9.6%		
Auxiliary Staff:	116.8	18.0%	185,820.3	26.4%		
Total Minority Staff:	126.4	19.5%	346,378.5	49.1%		
Teachers by Ethnicity and Sex:						
African American	34.8	9.9%	35,986.3	10.2%		
Hispanic	13.9	4.0%	93,694.5	26.6%		
White	301.8	85.9%	211,028.1	59.8%		
American Indian	0.0	0.0%	1,243.7	0.4%		
Asian	1.0	0.3%	5,383.5	1.5%		
Pacific Islander	0.0	0.0%	1,521.6	0.4%		
Two or More Races	0.0	0.0%	3,898.4	1.1%		
Males	67.7	19.2%	83,544.8	23.7%		
Females	283.9	80.8%	269,211.3	76.3%		
Teachers by Highest Degree Held:						
No Degree	7.0	2.0%	4,333.3	1.2%		
Bachelors	288.5	82.1%	262,745.0	74.5%		
Masters	55.1	15.7%	83,426.6	23.6%		
Doctorate	1.0	0.3%	2,251.2	0.6%		
Teachers by Years of Experience:						
Beginning Teachers	28.5	8.1%	27,413.0	7.8%		
1-5 Years Experience	83.9	23.9%	98,846.9	28.0%		
6-10 Years Experience	70.0	19.9%	73,646.0	20.9%		
11-20 Years Experience	109.2	31.1%	98,156.2	27.8%		
Over 20 Years Experience	60.0	17.1%	54,694.0	15.5%		
Number of Students per Teacher	14.1	n/a	15.1	n/a		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Profile

District Name: BRENHAM ISD County Name: WASHINGTON District Number: 239901

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	18.4	19.5
Average Years Experience of Principals with District	10.7	12.2
Average Years Experience of Assistant Principals	24.3	15.7
Average Years Experience of Assistant Principals with District	17.1	10.1
Average Years Experience of Teachers:	11.6	10.9
Average Years Experience of Teachers with District:	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$38,810	\$46,199
1-5 Years Experience	\$42,587	\$48,779
6-10 Years Experience	\$45,337	\$51,184
11-20 Years Experience	\$48,803	\$54,396
Over 20 Years Experience	\$58,219	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$47,426	\$52,525
Professional Support	\$59,852	\$61,728
Campus Administration (School Leadership)	\$77,327	\$76,471
Central Administration	\$100,266	\$100,397
Instructional Staff Percent:	71.0%	64.6%
Turnover Rate for Teachers:	18.4%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Profile

610	Percent	Count	Percent
610			
610			
0.0	12.3%	1,005,219	18.8%
1,458	29.5%	1,336,684	25.0%
309	6.2%	415,641	7.8%
594	12.0%	467,611	8.8%
1.1	0.3%	21,143.9	6.0%
23.6	6.7%	15,992.3	4.5%
12.0	3.4%	9,777.0	2.8%
0.3	0.1%	6,556.8	1.9%
257.9	73.3%	256,918.3	72.8%
56.6	16.1%	30,361.9	8.6%
0.2	0.0%	12,005.8	3.4%
	1,458 309 594 1.1 23.6 12.0 0.3 257.9 56.6	309 6.2% 594 12.0% 1.1 0.3% 23.6 6.7% 12.0 3.4% 0.3 0.1% 257.9 73.3% 56.6 16.1%	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

Link to: PEIMS Financial Standard Reports/ 2015-2016Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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